

Te Ara Huarau | School Profile Report

School Name: Glen Eden Intermediate

Profile Number: 1284

Background

This Profile Report was written within 12 months of the Education Review Office and Glen Eden Intermediate working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Glen Eden Intermediate School provides education for students in Year 7 and 8. The school's values of respect, responsibility and excellence are well embedded in school life and create a sense of connectedness and belonging for students, staff and the wider community.

Glen Eden Intermediate's strategic priorities for improving outcomes for learners are:

- supporting Glen Eden Intermediate School's curriculum of coherent learning pathways and reflecting the priorities, preferences and needs of our community
- realising the aspirations of all our learners with a focus on consultation with Māori whanau, hapu, iwi and parents, family and community
- working reciprocally with Māori and our diverse Pasifika communities to respond to unmet needs
- using pedagogical approaches that ensure the success of Māori and Pasifika learners.

You can find a copy of the school's strategic and annual plan on Glen Eden Intermediate's website.

ERO and the school are working together to evaluate equitable outcomes for learners. The rationale for selecting this evaluation is:

- equity for Māori and Pasifika learners needs to be strategically planned
- our obligation to give full and systematic effect to Te Tiriti o Waitangi
- the need to continually strengthen relationships and consult with our school community
- to improve learning outcomes for all our students in response to the impact of Covid.

The school expects to see:

- improved learner outcomes that are consistently equitable and excellent for all learners

- school practices and actions that are consistently inclusive and cater well for all learners, including a specific focus on Māori and Pasifika
- robust, rigorous data collection and analysis along with student voice that informs practice
- Glen Eden Intermediate School staff driving culturally sustaining practice.

Strengths

The school can draw from the following strengths to support the school in its goals through:

- robust Māori and Pasifika achievement plans that are reviewed and updated annually
- participation in Kōtuitui Kahui Ako led professional learning opportunities such as 'Te Wao nui a Tāne with a focus on community partnerships and culturally responsive and sustaining practice
- programmes such as Kaupapa on the Couch, where there is an explicit focus on all learners experiencing deep learning in relation to te ao Māori, te reo Māori and mātauranga Māori.

Where to next?

Moving forward, the school will prioritise:

- consistently equitable and excellent learner progress and achievement for all learners
- embedding systematic, collaborative inquiry and internal evaluation processes, practices and actions
- giving full and systematic effect to Te Tiriti o Waitangi
- creating space for whanau agency and building confidence and capability in the area of community consultation and partnerships.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home

This school has high quality facilities such as open, connected learning spaces, a gymnasium, swimming pool, and an auditorium. In addition, the specialist classroom complex includes a science laboratory, international student rooms and all-weather courts.